Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

“New Deal” Mini Page Assignment

**Objectives:**

1. To gain an in depth understanding of the US during the New Deal Era.
2. To gain a basic knowledge of one of the many aspects of the time period.
3. To organize and present information in a creative manner.

**Due Date:**

* January 9th (Gold Day) or January 10th (Black Day)
  + At the beginning of your class period
  + Special Note: NO LATES WILL BE ACCEPTED FOR FULL CREDIT!

**Supplies Needed:**

* Poster board – Full Sheet
* Colored Pencils/Crayons/Markers
* Pencils/Pens/Notepaper
* Ruler

# **Grading and Requirements:**

* **Appearance (30 points)** – Do your best work!!!!!! Lack of color or originality will lead to point deductions – be creative!
* **Mini-Pages (50 points)** – Your pages must contain the following historical information. You will be given the exact format for its layout. **Please do not deviate from the layout unless you have first consulted me and have my permission!!!!**

Your project must have the following:

* **Title:** Name your project and make it snappy!

**Topic Choices**  **Keywords to start your research**

|  |  |
| --- | --- |
| **Topic I:****Supporters of the New Deal** | Franklin D. Roosevelt, Eleanor Roosevelt, the Brain Trust, Robert F. Wagner, Frances Perkins, Harry Hopkins, George Norris |
| **Topic II:** Relief Programs (Immediate action) | Bank Holiday, Emergency Banking Act, 21st Amendment, FERA, CWA, CCC, Executive Order 6102, Bonus Act |
| **Topic III:**  **Recovery Programs (Temp. Programs)** | AAA, NIRA, Home Owners Loan Corp, NRA, WPA, TVA, PWA, G.I. Bill |
| **Topic IV:**  **Reform Programs (prevent future depressions)** | SEC, FDIC, Social Security Administration, NLRA, NLRB, Soil Conservation Act, Wagner Act |
| **Topic V:**  **Opponents of the New Deal** | Charles Coughlin, Huey Long, Charles Lindbergh, Francis Townsend, Henry Ford, the Supreme Court, Henry Francis DuPont, America First Committee |
| **Topic VI:**  **Cultural Changes** | Dust Bowl, John Steinbeck, “selling” the New Deal, Federal Art Project, Dorothea Lange, Norman Rockwell, movies of the 1930s, music of the 1930s, jazz music, dance crazes, radio |
| **Topic VII:**  **Remaking America** | CCC projects in the National Parks, large scale dam projects in west, Manhattan Project, Golden Gate Bridge, Mount Rushmore, Rockefeller Center, Empire State Building |

* **Introduction:** One paragraph in length introducing the topic in your mini pages. (4-5 total sentences – no more, no less)
* **“Choice” Collage:** Construct a collage (paste pictures, phrases or ideas that represent that era) depicting events that took place within your topic.
* **Map or Graph:** Construct a map or graph relevant to your topic. Does not have to be of the United States overall, but can be of individual states, cities, or regions. Please use color and include a legend!
* **Topics 1-6:** Research and write a 200-300 word “mini-paper” on **six** different events related to your topic. At maximum you may do two mini-biographies.
* **A timeline:** Minimum of 15 events (that may or may not have to do with your topic)!
* **Primary Source Document:** Try to find photos, documents, sheet music, blueprints, newspaper articles, etc. that are “actual” documentation of events mentioned in your mini-pages.
* **Free Spaces:** Two sections of free space for you to use your creativity (additional research, more info on topics 1 and 2, pictures, graphs, artwork, etc.)
* **Bibliography:** Must use at least four different sources (not counting Wikipedia). The textbooks used in class do NOT count toward the four sources, although if you use it you must cite it. Information on how to properly cite sources are found below.

#### Suggested Resources for the New Deal Mini-Pages

<http://www.historychannel.com> / <http://www.biography.com>

<http://www.en.wikipedia.com> (as reference only)

<http://www.mapquest.com> / <http://maps.google.com>

<http://www.archives.gov> / <http://www.ourdocuments.gov/> (primary source documents)

<http://memory.loc.gov/ammem/amhome.html> (primary source documents)

<https://archive.org/details/prelinger> (film strips, propaganda, video clips)

<http://newdeal.feri.org/>

<http://newdeal.feri.org/Library/> (New Deal photos from the Federal Art Project)

<http://newdeal.feri.org/texts/default.cfm> (New Deal documents)

<http://www.loc.gov/pictures/collection/wpapos/> (WPA Posters)

<http://www.loc.gov/rr/print/coll/265.html> (Posters and photos)

<http://libraries.ucsd.edu/speccoll/dswenttowar/> (Dr. Seuss political cartoons)

<http://www.fdrheritage.org/links.htm> (Links about FDR and the New Deal)

<http://dir.yahoo.com/arts/humanities/history/u_s__history/by_time_period/20th_century/1930s/>

<http://udlibsearch.lib.udel.edu/highschools/> (user name: udlivesearch / password: homeaccess)

* <http://www.school.ed.com/> or [www.worldbookonline.com/student/home](http://www.worldbookonline.com/student/home)
* <http://sks.sirs.com/cgi-bin/hst-portal-display?id=SDE0210-0-3569> (articles)
* <http://discoverer.prod.sirs.com/discoweb/disco/do/map?type=H&type2=H> (maps)
* <http://find.galegroup.com/srcx/start.do?sc=SRC&userGroupName=dove10524> (primary sources)

<http://www.state.de.us/sos/dpa/> (Delaware State Archives, Dover)

Newark Free Library Resource Room (Newark)

Delaware Historical Society (Wilmington)

Newark H.S. Library Yearbook Collection

University of Delaware magazine and newspaper archives

Plagiarism: The unauthorized use of someone else’s work/research with the intent to pass it off as your own. Exact phrases, sentences, or facts taken from various sources must be referenced; otherwise you will be guilty of plagiarism! Even if that is not your intent, failure to cite sources can result in major penalties, such as:

* Phone call to parents
* Disciplinary Action
* A “zero” for that assignment

Warning: Don’t think I can’t tell when plagiarism occurs! I know your writing styles by now – “differences” are noticeable. Plus, it doesn’t take a whole lot of effort on my part to find information taken verbatim from a website.

How to cite sources for your bibliography:[[1]](#footnote-1)

Book with a single author:

* Author name (last name first). *Book Title*. City published in: Publisher, year published.

Book with multiple authors:

* Author name (in alpha order by last name). *Book Title*. City published in: Publisher, year published.

Periodicals (Magazines)

* Author name (last name first), “Article name,” *Name of Magazine*, date of magazine publication: page #.

Periodicals (Newspaper stories)

* Author name, “Article name,” *Name of Newspaper*, date of newspaper, page #.

Online material

* Site Name. “Page name.” (<http://www.webpageaddresshere.com>) (date of access).

CD-ROM source

* Topic. *CD-ROM/Computer Program name*. (Application)

1. Marius, Richard. *A Short Guide to Writing About History* (New York: Longman, 1999), 144-145. [↑](#footnote-ref-1)